

# 2024-2025 Catalog

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## Outpatient Child & Adolescent Psychiatry – Jacksonville

PSY E 17J | 4th Year Elective | Psychiatry | Clinical Science | Jacksonville

MDT 7840 | Child Psychiatry Rotation Jax

### Prerequisites

Offered to fourth year medical students.

Students must contact the Course Director prior to the start of the rotation.

### Course Description

Students will be involved in the psychiatric evaluation and management of child and adolescent patients in the outpatient setting at UF Health Psychiatry-San Jose. They will work directly under the supervision of the faculty of the Department of Psychiatry, Division of Child and Adolescent Psychiatry. Students will see a variety of psychiatric diagnoses in the child and adolescent population, including Depression and Mood Disorders, Anxiety Disorders, ADHD, Autism, OCD, Tourette's Disorder, Disruptive Behavior Disorders, and occasional Bipolar Disorder and Psychotic disorders. Objectives of the rotation are to learn to perform a thorough psychiatric evaluation with child and adolescent patients and their families, formulate a biopsychosocial assessment and comprehensive differential diagnosis, and to provide recommendations addressing psychopharmacology, psychotherapy, family interventions, and school interventions.

### Course Faculty and Staff

- [Steven Cuffe MD](#) (Director)
- [Daniel Lewis MD](#) (Co-Director)
- [Rosetta Payne](#) (Course Staff)
- [Dani Brown](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

### Meeting Place and Time

UF Health Psychiatry-San Jose, 8789 San Jose Blvd #305, Jacksonville, FL 32217, 8:00am  
Student will receive a welcome email with reporting instructions 1 week prior to course start.  
Course Coordinator: [Rosetta.Payne@jax.ufl.edu](mailto:Rosetta.Payne@jax.ufl.edu)

### Course Materials

Select reading materials to be provided by the Department of Psychiatry in addition to online access to library database resources.

### Additional Information

Grading: Satisfactory/Unsatisfactory

### Classes Offered

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 3	4 Weeks (Jul 8 - Aug 4)	4	(1 / 1)
Period 5	4 Weeks (Sep 2 - Sep 29)	4	(1 / 1)
Period 6	4 Weeks (Sep 30 - Oct 27)	4	(1 / 1)
Period 9	4 Weeks (Jan 6 - Feb 2)	4	(1 / 1)
Period 10	4 Weeks (Feb 3 - Mar 2)	4	(1 / 1)
Period 11	4 Weeks (Mar 3 - Mar 30)	4	(1 / 1)
Period 12	4 Weeks (Mar 31 - Apr 27)	4	(1 / 1)

## **Evaluated Competencies**

### **#1 Professionalism**

**Educational Objectives:** Demonstrates respect for patients, families and members of the health care team. Demonstrates an attitude of caring. Preserves patient confidentiality and demonstrates knowledge about HIPAA regulations. Demonstrates timeliness.

**Method of Evaluation:** Faculty observation and feedback from residents and fellows

### **#2 Patient Care**

**Educational Objectives:** Conducts efficient, comprehensive psychiatric interviews with children, adolescents, and families. Records accurate information. Integrates information from psychiatric history and examination into coherent differential diagnosis and biopsychosocial formulation. Formulates appropriate management plans and writes recommendations. Presents clear and concise patient information during rounds/clinic. Writes progress notes using SOAP format.

**Method of Evaluation:** Faculty observation and feedback from residents and fellows.

### **#3 Medical Knowledge**

**Educational Objectives:** To learn differential diagnosis and evidence-based care. To learn the pathophysiology, assessment and treatment of psychiatric diagnoses in children and adolescents.

**Method of Evaluation:** Faculty observation and feedback from residents and fellows.

### **#4 Practice-Based Learning**

**Educational Objectives:** Regularly identifies gaps in knowledge and seeks answers to those questions from current medical literature. Demonstrates skills in principles of evidence-based medicine and ability to critically appraise available evidence. Shares results of knowledge discovered with their team. Self-evaluates effectiveness of care provided to their patients.

**Method of Evaluation:** Faculty observation and feedback from residents and fellows.

### **#6 Systems-Based Practice**

**Educational Objectives:** Demonstrates an awareness of resources (e.g. social support, educational, financial, access to care; etc.) needed by patients and families to effectively maintain

health and manage disease.

**Method of Evaluation:** Faculty observation and feedback from residents and fellows.