

[2021-2022 Catalog](#)

Outpatient Child & Adolescent Psychiatry – Jacksonville

PSY E 17J | 4th Year Elective | Psychiatry | Clinical Science

MDT 7840

Prerequisites

4th year Medical Student – Students must contact the Course Director prior to the start of the rotation.

Course Description

Students will be involved in the psychiatric evaluation and management of child and adolescent patients in the outpatient setting at UF Health Psychiatry-San Jose. They will work directly under the supervision of the faculty of the Department of Psychiatry, Division of Child and Adolescent Psychiatry. Students will see a variety of psychiatric diagnoses in the child and adolescent population, including Depression and Mood Disorders, Anxiety Disorders, ADHD, Autism, OCD, Tourette's Disorder, Disruptive Behavior Disorders, and occasional Bipolar Disorder and Psychotic disorders. Objectives of the rotation are to learn to perform a thorough psychiatric evaluation with child and adolescent patients and their families, formulate a biopsychosocial assessment and comprehensive differential diagnosis, and to provide recommendations addressing psychopharmacology, psychotherapy, family interventions, and school interventions.

Course Faculty and Staff

No faculty or staff.

Meeting Place and Time

UF Health Psychiatry-San Jose, 8789 San Jose Blvd #305, Jacksonville, FL 32217, 8:00am

Course Materials

Select reading materials to be provided by the Department of Psychiatry in addition to online access to library database resources.

Classes Offered

Period	Length	Credits	(Avail / Max) Slots
Period 1	Second 2 Weeks (May 24 - Jun 6)	2	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 2	4 Weeks (Jun 7 - Jul 4)	4	(1 / 1)
Period 2	First 2 Weeks (Jun 7 - Jun 20)	2	(1 / 1)
Period 2	Second 2 Weeks (Jun 21 - Jul 4)	2	(1 / 1)
Period 3	4 Weeks (Jul 5 - Aug 1)	4	(1 / 1)
Period 4	4 Weeks (Aug 2 - Aug 29)	4	(1 / 1)
Period 5	4 Weeks (Aug 30 - Sep 26)	4	(1 / 1)
Period 6	4 Weeks (Sep 27 - Oct 24)	4	(1 / 1)
Period 6	First 2 Weeks (Sep 27 - Oct 10)	2	(1 / 1)
Period 7	4 Weeks (Oct 25 - Nov 21)	4	(1 / 1)
Period 8	4 Weeks (Nov 22 - Dec 19)	4	(1 / 1)
Period 8	First 2 Weeks (Nov 22 - Dec 5)	2	(1 / 1)

Period	Length	Credits	(Avail / Max) Slots
Period 9	4 Weeks (Jan 3 - Jan 30)	4	(1 / 1)
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(1 / 1)
Period 11	4 Weeks (Feb 28 - Mar 27)	4	(1 / 1)
Period 12	4 Weeks (Mar 28 - Apr 24)	4	(1 / 1)

Evaluated Competencies

#1 Professionalism

Educational Objectives: Demonstrates respect for patients, families and members of the health care team. Demonstrates an attitude of caring. Preserves patient confidentiality and demonstrates knowledge about HIPAA regulations. Demonstrates timeliness.

Method of Evaluation: Faculty observation and feedback from residents and fellows

#2 Patient Care

Educational Objectives: Conducts efficient, comprehensive psychiatric interviews with children, adolescents, and families. Records accurate information. Integrates information from psychiatric history and examination into coherent differential diagnosis and biopsychosocial formulation. Formulates appropriate management plans and writes recommendations. Presents clear and concise patient information during rounds/clinic. Writes progress notes using SOAP format.

Method of Evaluation: Faculty observation and feedback from residents and fellows.

#3 Medical Knowledge

Educational Objectives: To learn differential diagnosis and evidence-based care. To learn the pathophysiology, assessment and treatment of psychiatric diagnoses in children and adolescents.

Method of Evaluation: Faculty observation and feedback from residents and fellows

#4 Practice-Based Learning

Educational Objectives: Regularly identifies gaps in knowledge and seeks answers to those questions from current medical literature. Demonstrates skills in principles of evidence-based medicine and ability to critically appraise available evidence. Shares results of knowledge discovered with their team. Self-evaluates effectiveness of care provided to their patients.

Method of Evaluation: Faculty observation and feedback from residents and fellows.

#6 Systems-Based Practice

Educational Objectives: Demonstrates an awareness of resources (e.g. social support, educational, financial, access to care; etc.) needed by patients and families to effectively maintain health and manage disease.

Method of Evaluation: Faculty observation and feedback from residents and fellows