

# 2021-2022 Catalog

## Psychosomatic Medicine - Jacksonville

PSY E 16J | 4th Year Elective | Psychiatry | Clinical Science

MDT 7840 | Psychosomatic Medicine Jax

### Prerequisites

4th year Medical Student

### Course Description

Students will be involved in the psychiatric assessment of medically ill hospitalized patients. They will work directly under the supervision of the faculty of the Department of Psychiatry. Objectives of the rotation are to learn to perform a thorough Psychiatric patient evaluation, formulate a comprehensive differential diagnosis, coordinate care with primary teams managing patients, provide recommendations from a psychopharmacologic and therapeutic perspective to manage psychiatrically ill patients in the course of their medical care.

### Course Faculty and Staff

- [Bobbi Reynolds](#) (Unknown)
- [Ana Turner MD](#) (Director)
- [Dani Brown](#) (Course Staff)
- [Rosetta Payne](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

### Meeting Place and Time

Tower 2, 6th Floor, Department of Psychiatry 8:30am

### Course Materials

Select reading materials to be provided by the Department of Psychiatry in addition to online access to library database resources.

### Classes Offered

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 4	4 Weeks (Aug 2 - Aug 29)	4	(1 / 1)

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 5	4 Weeks (Aug 30 - Sep 26)	4	(1 / 1)
Period 6	4 Weeks (Sep 27 - Oct 24)	4	(1 / 1)
Period 7	4 Weeks (Oct 25 - Nov 21)	4	(1 / 1)
Period 8	4 Weeks (Nov 22 - Dec 19)	4	(1 / 1)
Period 9	4 Weeks (Jan 3 - Jan 30)	4	(1 / 1)
Period 10	4 Weeks (Jan 31 - Feb 27)	4	(1 / 1)
Period 10	First 2 Weeks (Jan 31 - Feb 13)	2	(1 / 1)
Period 11	4 Weeks (Feb 28 - Mar 27)	4	(1 / 1)
Period 12	4 Weeks (Mar 28 - Apr 24)	4	(1 / 1)
Period 13	4 Weeks (Apr 25 - May 20)	4	(1 / 1)

## **Evaluated Competencies**

### **#1 Professionalism**

**Educational Objectives:** Demonstrates respect for patients, families and members of the health care team. Demonstrates an attitude of caring. Preserves patient confidentiality and demonstrates knowledge about HIPAA regulations. Demonstrates timeliness.

**Method of Evaluation:** Faculty observation and feedback from residents

## #2 Patient Care

**Educational Objectives:** Conducts efficient, comprehensive psychiatric interviews and records accurate information. Integrates information from psychiatric history and examination into coherent problem list/differential diagnosis; and uses this information to determine cost-effective test ordering. Appropriately interprets diagnostic test results. Formulates appropriate management plans and writes recommendations. Presents clear and concise patient information during rounds/clinic. Writes progress notes using SOAP format.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from residents.

## #3 Medical Knowledge

**Educational Objectives:** To learn differential diagnosis and evidence-based care. To learn the pathophysiology, assessment and treatment of psychiatric illnesses. To learn the differential diagnosis, mechanisms and evaluation and treatment options of psychiatric illnesses typically encountered on the inpatient medical ward.

**Method of Evaluation:** Faculty observation during attending rounds and feedback from residents.

## #4 Practice-Based Learning

**Educational Objectives:** Regularly identifies gaps in knowledge and seek answers to those questions from current medical literature. Demonstrates skills in principles of evidence-based medicine and ability to critically appraise available evidence. Shares results of knowledge discovered with their team. Self-evaluates effectiveness of care provided to their patients.

**Method of Evaluation:** Faculty observation during attending rounds and feedback from residents.

## #5 Interpersonal and Communication Skills

**Educational Objectives:** Interacts with patients, family members and colleagues in a manner that engenders confidence; trust; and cooperation. Uses open-ended questions and demonstrates active listening in patient interactions. Works well as a team member.

**Method of Evaluation:** Faculty observation during attending rounds; and feedback from patients; family members; and residents.

## #6 Systems-Based Practice

**Educational Objectives:** Demonstrates an awareness of resources (e.g. social support, educational, financial, access to care; etc.) needed by patients to effectively maintain health and manage disease.

**Method of Evaluation:** Faculty observation during attending rounds and feedback from residents